

QUALIFICATIONS SUMMARY

Hannah Engle, an Associate at Abt Associates with 11 years of experience. Ms. Engle has extensive expertise in workforce development and re-employment programs. Ms. Engle supports both qualitative and quantitative research efforts with specific focus on implementation and descriptive study data collection efforts including in-depth interviews with staff, partners, and program participants. Ms. Engle has experience designing rigorous randomized control trial evaluations and providing evaluation technical assistance. Ms. Engle is experienced in project, proposal, and task management for various federal agencies. She currently serves as the deputy project director for the DOL SUPPORT to Communities Grant Evaluation overseeing the projects implementation study. She also serves as the Technical Assistance Learning Cohort task lead for the DOL RESEA evaluation, supporting states in designing rigorous evaluations of their RESEA programs. She previously served as a researcher on the DOL American Apprenticeship Initiative Evaluation.

EDUCATION	RELEVANT SKILLS/EXPERTISE
BS, Human Development, Virginia Polytechnic Institute and State University (Virginia Tech), 2012	• Project and proposal management • Research study design and technical assistance • Randomized control trials • Implementation research • Qualitative data collection (in-depth interviews, surveys, focus groups) • Survey instrument development • Written deliverables • Technical Working Groups

RELEVANT PROFESSIONAL EXPERIENCE

Associate (Previous positions: Research Assistant, Associate Analyst, Analyst, Senior Analyst). Abt Associates (2012–Present). Rockville, Maryland

Deputy Project Director, Support to Communities Grant Evaluation, U.S. Department of Labor (DOL), (2020–Present). Serve as Deputy Project Director and survey task lead, execute general project management tasks, assist with knowledge development tasks, evaluation planning, engaging TWG members, and working on implementation study. Served as proposal manager prior to contract award.

Deputy Project Director, Graduation Ready Project, Educational Innovation and Research grant awarded to the American Institutes of Research (AIR) by the U.S. Department of Education (2021–Present). Serve as school serve task lead. Conducting an evaluation of schools to learn about how they use student data to identify and intervene with students who are displaying symptoms of risk of not graduating on time from high school (Early Warning Information Systems (EWIMS)).

Task Lead, Evaluation to Advance Reemployment Services and Eligibility Assessments (RESEA) Program Evidence, U.S. Department of Labor (DOL), (2019–Present). Serve as the technical assistance task lead, providing technical to states designing and implementing evaluations of their RESEA program and working with a third-party evaluator, and oversee the Learning Cohort of states receiving customized evaluation technical assistance. Created and

presented technical assistance webinars for state work force agencies on impact study designs and developing a strong evaluation that meets DOL CLEAR standards.

Senior Analyst/Task Lead, Evaluation of the American Apprenticeship Initiative, US Department of Labor (DOL), (2019-2021). Abt Associates is conducting the national evaluation, which includes implementation and outcomes studies of 46 AAI grantees as well as a return on investment (ROI) study and demonstration on strategies to engage employers in offering registered apprenticeship. Participated in implementation study site visits, conduct employer survey for ROI study, and serve as co-task lead for ROI study.

Site liaison, Implementation Study Lead, Task Lead Building Evidence on Employment Strategies for Low-Income Families (BEES) project, ACF, U.S. Department of Health and Human Services (HHS), (2017–Present). Serve as site liaison implementing random assignment, provide project management support, draft monthly progress reports, site recruitment, OMB package, conduct descriptive and implementation study site visits and data collection and analysis efforts, and report writing.

Technical Assistance Liaison, The Paraprofessional Apprenticeship Technical Assistance (PATA) Program, U.S. Department of Health and Human Services Health Resources and Services Administration (HRSA) (2021–2022). Conduct rapid cycle quality improvement survey with HRSA grantees following each technical assistance call to ensure high quality of technical assistance delivered under project. Assist in delivery of technical assistance to PATA grantees to aid in development of registered apprenticeship programs in behavioral health occupations. Contribute to development of apprenticeship resources, including written guidance materials and webinars, for grantees.

Analyst, Senior Analyst, Preparation Evidence Reporting (WWC-PEPPER), U.S. Department of Education, Institute of Education Sciences (IES), (2016–2020). Abt Associates is responsible with making sure What Works Clearinghouse standards are accurately and consistently applied in reviews; interfacing with other WWC contractors to ensure WWC standards are consistently interpreted across contracts; and developing new product lines that serve the needs of WWC consumers. Managed and coordinated reviewer and review processes; project management.

Analyst, Senior Analyst, Workforce Innovation Fund Evaluation Coordination, U.S. Department of Labor (DOL), (2012–2019). Coordinated reviews of each site's evaluation design report; coordinated TA efforts around the evaluation design reports; help managed and monitor email inbox, managed project SharePoint site, and drafted monthly progress reports.

Analyst, Understanding the Intersection of TANF and Refugee Cash Assistance Services, ACF, U.S. Department of Health and Human Services (HHS), (2014–2018). This study is to better understand how various programs intersect in the provision of services to refugees. The project involved: consultation with experts and federal program staff, an online survey of State Refugee Coordinators, and site visits to eight communities. Participated in site visits and conducted qualitative data collection; draft by-weekly memorandums to client; project management; author on final report.

Analyst, Evaluation of the Runaway and Homeless Youth Transitional Living Program, U.S. Department of Health and Human Services (HHS), (2015–2017). Conducted a random assignment evaluation of the Transitional Living Program (TLP). Served as a site liaison, Ms. Engle worked with three TLPs across the country to design and implement random

assignment procedures, provided training and technical assistance to TLPs, and also conducted qualitative data collection activities for the process study component of the evaluation.

Analyst, Evaluation of the Consortium for Bioscience Credentials, U.S. Department of Labor (DOL), (2012–2016). Under funding from the U.S. Department of Labor’s TAACCCT grant program, this a quasi- experimental evaluation of the Consortium for Bioscience Credentials grant activities. Participated in site visits to each of the colleges, interviewed program directors, teachers and partners, and summarized visit findings.

Research Assistant, Evaluation of Points of Entry: Guiding Adults to Education and Career Success Demonstration Project, Open Society Foundations through a subcontract with Kratos Learning Solutions, (2012–2013). Managed the client pre-post data collection for 10 sites, including monitoring the quality control of data collectors, scoring assessments, coding qualitative data, and managing the data entry process; participated in site visit data collection interviewing program directors, program staff, case managers, and partners.

RELEVANT PUBLICATIONS OR PRESENTATIONS

Koralek, R., **Engle, H.**, Elkin, S., & Farrell, M. (2018). *Understanding the Intersection Between TANF and Refugee Cash Assistance Services, Final Report, OPRE Report # 2018-42*. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

de Sousa, T., Smith, A., **Engle, H.**, Santucci, A., Henry, M., Cortes, A., & Walker, T.W. (2021). *Transitional Living Program Special Population Demonstration, OPRE Report # 2021-35*. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Copson, E., Kappil, T., Gardiner, K., Clarkwest, A., **Engle, H.**, Trutko, A., Trutko, J., Glosser, A., Webster, R., Kuehn, D., Lerman, R., Jessica Shakesprere, J. (2021). *Implementing Registered Apprenticeship Programs: Experiences of 10 American Apprenticeship Initiative Grantees*. Report prepared for the U.S. Department of Labor, Employment and Training Administration. Rockville, MD: Abt Associates.